# APMEC REGISTRATION

Please note that A is compulsory, B is optional.

## A MAIN CONFERENCE (Friday 13th & Saturday 14th January 2017)

- **Registration Fees (S$)**
  - **On or before 30 Nov 2016**
    - Early Bird: 800
  - **After 30 Nov 2016**
    - Late Bird: 860

## B PRE-CONFERENCE WORKSHOPS (Optional)

### Wednesday & Thursday 11th & 12th January 2017 (2 full day workshops)

- **WBA** Work based assessment in a Post Psychometric Era
- **WIP1** The Zen of Working Effectively in Teams: The Self and the Group (8.30am - 5.30pm)
- **WIP2** Using SPSS for Data Analysis (9am to 5pm)
- **WIP3** The Oulous Rift and Hololens in Healthcare Education - Quo Vadi?
- **WIP4** Starting Young - Nurturing the Value of "Respect for Persons" in Professional Identity Formation of Nursing and Medical Students
- **WIP5** An Integrated Software to Develop and Manage High Quality Assessment Items
- **WIP6** Management of Peer Assisted Learning: Recruitment, Training, Implementing, Evaluating and Retaining
- **WIP7** Interprofessional Education

### Wednesday 11th January 2017 (8.30am - 12.30pm) - Please choose 1 workshop

- **W1A1** Tips and Tricks for Successfully Publishing Scholarly Work in an International Journal on Medical Education
- **W1A2** Research Paradigms and Methods: An Interactive and Applied Workshop Across the Methodological Spectrum
- **W1A3** The Oulous Rift and Hololens in Healthcare Education - Quo Vadi?
- **W1A4** Starting Young - Nurturing the Value of "Respect for Persons" in Professional Identity Formation of Nursing and Medical Students
- **W1A5** An Integrated Software to Develop and Manage High Quality Assessment Items
- **W1A6** Management of Peer Assisted Learning: Recruitment, Training, Implementing, Evaluating and Retaining
- **W1A7** Interprofessional Education

### Wednesday 11th January 2017 (1.30pm - 5.30pm) - Please choose 1 workshop

- **W1P1** Selection Methods for Assessing Non-Academic Attributes in Medical Education
- **W1P2** Framework for Planning for and Assessing Learning in a CPD Educational Program
- **W1P3** Effective Facilitation for Medical Student Learning: Craft or Fluff?
- **W1P4** Mentoring for Success in Your Educational Programmes
- **W1P5** Incorporating a Behavioral Approach Towards the Teaching of Ethics Across Healthcare Disciplines

### Wednesday 11th January 2017 (8.30am - 12.30pm) - Please choose 1 workshop

- **W2A1** Contemporary Best Practices in Assessment
- **W2A2** Planning and Conducting Multi-Centre Research (MCR) in Medical and Health Professions Education
- **W2A3** Developing and Assessing Resilience in Medical and Healthcare Professionals
- **W2A4** Telling Tales: The Use and Creative Potential of Story Telling and Humour for Enhancing Learning in Medical Education
- **W2A5** A Collaborative Approach to Enhance Clinical Educators’ Learning About Teaching and Learning
- **W2A6** Applying a Microteaching Approach to Enhance Clinical Educators’ Learning About Teaching and Learning

### Wednesday 11th January 2017 (8.30am - 10.30am)

- **W2B1** Faculty Development for Interprofessional Continuing Education: Employing an Innovative, Interactive Approach
- **W2B3** Development of E-learning in Nursing Education: Trends and Strategies
- **W2B4** Establishing a Global Curriculum in your Health Professions Program: A Practical Guide
- **W2B5** Using Script Concordance Test to Assess Clinical Reasoning in the Health Care Profession: Hints and Pitfalls
- **W2B6** International Clinician Educators: Is There a Gender Gap?

### Wednesday 11th January 2017 (1.30pm - 5.30pm) - Please choose 1 workshop

- **W2P1** Work based assessment in a Post Psychometric Era
- **W2P2** The Zen of Working Effectively in Teams: The Self and the Group (8.30am - 5.30pm)
- **W2P3** Using SPSS for Data Analysis (9am to 5pm)
- **W2P4** The Oulous Rift and Hololens in Healthcare Education - Quo Vadi?
- **W2P5** Starting Young - Nurturing the Value of "Respect for Persons" in Professional Identity Formation of Nursing and Medical Students
- **W2P6** An Integrated Software to Develop and Manage High Quality Assessment Items
- **W2P7** Management of Peer Assisted Learning: Recruitment, Training, Implementing, Evaluating and Retaining
- **W2P8** Interprofessional Education

### Thursday 12th January 2017 (8.30am - 10.30am)

- **W2A1** Communications Skills + Presentation Skills = Great Education
- **W2A2** Workplace Based Assessment: Lessons from a 6 Year Project
- **W2A3** Development of E-learning in Nursing Education: Trends and Strategies
- **W2A4** Establishing a Global Curriculum in your Health Professions Program: A Practical Guide
- **W2A5** Using Script Concordance Test to Assess Clinical Reasoning in the Health Care Profession: Hints and Pitfalls
- **W2A6** International Clinician Educators: Is There a Gender Gap?

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- **W2B6** International Clinician Educators: Is There a Gender Gap?

### Thursday 12th January 2017 (1.30pm - 5.30pm) - Please choose 1 workshop

- **W2P1** Work based assessment in a Post Psychometric Era
- **W2P2** The Zen of Working Effectively in Teams: The Self and the Group (8.30am - 5.30pm)
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- **W2P4** The Oulous Rift and Hololens in Healthcare Education - Quo Vadi?
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- **W2P6** An Integrated Software to Develop and Manage High Quality Assessment Items
- **W2P7** Management of Peer Assisted Learning: Recruitment, Training, Implementing, Evaluating and Retaining
- **W2P8** Interprofessional Education

### Thursday 12th January 2017 (1.30pm - 4.30pm)

- **W2A1** Contemporary Best Practices in Assessment
- **W2A2** Planning and Conducting Multi-Centre Research (MCR) in Medical and Health Professions Education
- **W2A3** Developing and Assessing Resilience in Medical and Healthcare Professionals
- **W2A4** Telling Tales: The Use and Creative Potential of Story Telling and Humour for Enhancing Learning in Medical Education
- **W2A5** A Collaborative Approach to Enhance Clinical Educators’ Learning About Teaching and Learning

### Thursday 12th January 2017 (8.30am - 12.30pm)

- **W2B1** Faculty Development for Interprofessional Continuing Education: Employing an Innovative, Interactive Approach
- **W2B3** Development of E-learning in Nursing Education: Trends and Strategies
- **W2B4** Establishing a Global Curriculum in your Health Professions Program: A Practical Guide
- **W2B5** Using Script Concordance Test to Assess Clinical Reasoning in the Health Care Profession: Hints and Pitfalls
- **W2B6** International Clinician Educators: Is There a Gender Gap?
RESME-APMEC REGISTRATION

Please note that A, B and C are compulsory

A MAIN CONFERENCE (Friday 13th & Saturday 14th January 2017)

B ESSENTIAL SKILLS IN MEDICAL EDUCATION (ESME) COURSE

C PRE-CONFERENCE WORKSHOPS

Thursday 12th January 2017 (8.30am - 10.30am)

W2A1-1 Communications Skills + Presentation Skills = Great Education

W2A1-2 Work Based Assessment: Lessons from a 6 Year Project

W2A1-3 Development of e-learning in Nursing Education: Trends and Strategies

W2A1-4 Establishing a Global Curriculum in your Health Professions Program: A Practical Guide

W2A1-5 Using Script Concordance Test to Assess Clinical Reasoning in the Health Care Profession: Hints and Pitfalls

W2A1-6 International Clinician Educators: Is There a Gender Gap?

Thursday 12th January 2017 (11.00am - 1.00pm)

W2A1-1 Faculty Development for Interprofessional Continuing Education: Employing an Innovative, Interactive Approach


W2A1-3 Telling Tales: The Use and Creative Potential of Story-Telling and Humour for Enhancing Learning in Medical Education

W2A1-4 Teaching Junior Staff to Teach: Beyond See One, Do One, and Teach One

W2A1-5 An Administrator’s Journey in Designing a Curriculum to Produce Future Ready Graduates

W2A1-6 Applying a Microteaching Approach to Enhance Clinical Educators’ Learning About Teaching and Learning

Thursday 12th January 2017 (8.30am - 12.30pm)

W2A1 Contemporary Best Practices in Assessment

W2P1 Faculty Development: From Workshops to Communities of Practice

W2P2 Preparing Medical Students and Residents in Patient Safety and Healthcare Improvement

W2P3 Essential Skills in e-Learning

W2P4 Planning and Conducting Multi-Centre Research (MCR) in Medical and Health Professions Education

W2P5 Relaxation Therapy and Mindfulness Therapy for Healthcare Professionals and Educators

W2P6 Developing and Assessing Resilience in Medical and Healthcare Professionals

W2P7 A Collaborative Approach to Leading Change in Medical Education

Thursday 12th January 2017 (1.30pm - 5.30pm) - Please choose 1 workshop

W2A1-1 Tips and Tricks for Successfully Publishing Scholarly Work in an International Journal on Medical Education


W2A1-3 The Oculus Rift and Hololens in Healthcare Education - Quo Vadis?

W2A1-4 Starting Young - Nurturing the Value of “Respect for Persons” in Professional Identity Formation of Nursing and Medical Students

W2A1-5 An Integrated Software to Develop and Manage High Quality Assessment Items


W2A1-7 Interprofessional Education

W2P1 Selection Methods for Assessing Non-Academic Attributes in Medical Education

W2P2 Framework for Planning for and Assessing Learning in a CPD Educational Program

W2P3 Effective Facilitation for Medical Student Learning: Craft or Fluff?

W2P4 Mentoring for Success in Your Educational Programmes

W2P5 Incorporating a Behavioral Approach Towards the Teaching of Ethics Across Healthcare Disciplines

Wednesday 11th January 2017 (full day workshops) - Please choose 1 workshop

W1F1 The Zen of Working Effectively in Teams: The Self and The Group

W1F2 Using SPSS for Data Analysis (9am to 5pm)

Wednesday 11th January 2017 (8.30am - 12.30pm) - Please choose 1 workshop

W1A1 Tips and Tricks for Successfully Publishing Scholarly Work in an International Journal on Medical Education

W1A2 Research Paradigms and Methods: An Interactive and Applied Workshop across the Methodological Spectrum

W1A3 The Oculus Rift and Hololens in Healthcare Education - Quo Vadis?

W1A4 Starting Young - Nurturing the Value of “Respect for Persons” in Professional Identity Formation of Nursing and Medical Students

W1A5 An Integrated Software to Develop and Manage High Quality Assessment Items

W1A6 Management of Peer Assisted Learning: Recruitment, Training, Implementing, Evaluating and Retaining

W1A7 Interprofessional Education

Wednesday 11th January 2017 (8.30am - 12.30pm) - Please choose 1 workshop

W1P1 The Importance of Teacher-Learner Relationships for Enhancing the Effectiveness of Formative Assessment

W1P2 Professionalism in Medicine: Evaluating and Remedying Professionalism Lapses in Multicultural Interprofessional Healthcare Context

Wednesday 11th January 2017 (8.30am - 12.30pm) - Please choose 1 workshop

W1P1-1 Challenges in Globalisation of Medical Education

W1P1-2 Challenging Learners: Transitioning Incoming Learners to our Systems and Culture

Wednesday 11th January 2017 (8.30am - 12.30pm) - Please choose 1 workshop

W1P1-1 Selection Methods for Assessing Non-Academic Attributes in Medical Education

W1P2-1 Framework for Planning for and Assessing Learning in a CPD Educational Program

W1P3-1 Effective Facilitation for Medical Student Learning: Craft or Fluff?

W1P4-1 Mentoring for Success in Your Educational Programmes

W1P5-1 Incorporating a Behavioral Approach Towards the Teaching of Ethics Across Healthcare Disciplines

Wednesday 11th January 2017 (8.30am - 12.30pm) - Please choose 1 workshop

W1F1-1 The Zen of Working Effectively in Teams: The Self and The Group

W1F2-1 Using SPSS for Data Analysis (9am to 5pm)

Wednesday 11th January 2017 (3.30pm - 5.30pm) - Please choose 1 workshop

W1P1-1 The Importance of Teacher-Learner Relationships for Enhancing the Effectiveness of Formative Assessment

W1P2-1 Professionalism in Medicine: Evaluating and Remedying Professionalism Lapses in Multicultural Interprofessional Healthcare Context

Wednesday 11th January 2017 (3.30pm - 5.30pm) - Please choose 1 workshop

W1P1-1 Challenges in Globalisation of Medical Education

W1P2-1 Challenging Learners: Transitioning Incoming Learners to our Systems and Culture

Wednesday 11th January 2017 (8.30am - 12.30pm)

W1A1 Selection Methods for Assessing Non-Academic Attributes in Medical Education

W1A2 Framework for Planning for and Assessing Learning in a CPD Educational Program

W1A3 Effective Facilitation for Medical Student Learning: Craft or Fluff?

W1A4 Mentoring for Success in Your Educational Programmes

W1A5 Incorporating a Behavioral Approach Towards the Teaching of Ethics Across Healthcare Disciplines

Wednesday 11th January 2017 (8.30am - 12.30pm)

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W1F2 Using SPSS for Data Analysis (9am to 5pm)